











#### What is SEE?

**Social Enterprise and Entrepreneurship** (SEE) is an initiative led by NORDIK Institute to support the development of Northern Ontario's social economy through the building capacity of social entrepreneurship by strengthening the ecosystem. For more information and resources, please visit **www.seethechange.ca**.

SEE is currently engaged in the **Women of Ontario Social Enterprise Network**, WOSEN collaborative led by Pillar Nonprofit Network in partnership with NORDIK Institute, the Centre for Social Innovation and Social Venture Connexion (SVX). NORDIK's SEE is the lead for the Northern Ontario region. For more information, please visit **wosen.pillarnonprofit.ca**.

NORDIK (Northern Ontario Research, Development, Ideas and Knowledge) Institute is an innovative community-based research hub that has evolved from the Community, Economic, and Social Development (CESD) program and research at Algoma University. It is committed to the practice of holistic community development and has established strong links with other research institutes, universities, and colleges. NORDIK is committed to the practice of holistic community development and building local research capacity by working closely with its community partners and providing mentorship to new researchers and community development practitioners. For more information, please visit www.nordikinstitute.com.

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Opinions expressed in this report are solely those of the authors and do not necessarily represent those of the funders.





# Individual Asset Mapping Toolkit

#### Introduction

Social entrepreneurship is driven by a mission to impact change through an enterprise approach. It combines passion and business acumen to address a social, cultural and/or environmental issue. In order to achieve the mission the enterprise needs to be viable. An honest personal assessment combined with traditional business tools and resources helps to build a foundation for the development of a viable social enterprise.

This toolkit is designed to assist you in assessing your characteristics and skills as they relate to social entrepreneurship. It will help you recognize the assets you already have and those that may require further development.



## Individual Characteristics for Successful Entrepreneurship

The entrepreneurial journey of developing an idea into a viable business consists of many steps. Each step will require you to draw on your assets, e.g. knowledge, attitudes, behaviours, skills, and relationships/networks with others. These characteristics are key to successful entrepreneurship and can be organized into four categories: Personal, Interpersonal, Critical and Creative Thinking, and Practical Entrepreneurial Skill and Knowledge.

To map your individual assets, read through each of the following four sections and indicate whether you feel you currently have developed each characteristic. Check whether it is a small (**s**); medium (**M**); or large (**L**) asset on the upper line. At the end of the program, you will reassess these characteristics using the second line on the table.

## Personal Characteristics

	S	M	L	
Ability to deal with failure  (understand failure is part of the process; a point along the journey to success)				
Ability to identify your strengths and weaknesses  (know what you are good at, enjoy doing, and the skills sets you need to hire or attract to round out your operation)				
Ability to be productive (know your peak energy times, routines and the productivity tools that work for you).				
Ability to relieve personal stress (strategies for maintaining health and wellbeing while facing challenges)				
Curiosity  (impulse to explore new ideas, experiences, seek knowledge or solutions leading to more creative solutions that supports adaptability and resilience)				

INTERPERSONAL SKILLS

CRITICAL AND CREATIVE THINKING SKILLS

	S	M	L	
Desire to improve your world (the most enduring motivation is the desire to do good)				
Efficiency (complete something with the least amount of effort and/or time)				
Initiative  (take action without being told; start problem-solving or business improvements on your own; initiate continual improvement processes)				
Leadership Skills (leading others is leading oneself; draws out the best in people; demonstrates reliability, dependability and trustworthiness)				

	S	M	L	
Resilience (pick yourself up when things don't go as planned; learn from mistakes)				
Risk tolerance (take risks and make decisions when facts are unknown)				
Self-motivation (internal drive to start something or to keep doing it)				
Story telling (creating a vision; value proposition; branding)				

# Interpersonal Skills

	S	M	L	
Communication skills  (sell your vision of the future to diverse audiences including, team members, potential clients, and investors)				
Coordination with others  (understanding other people and having the ability to manage mutually beneficial relationships)				
Emotional intelligence (self-aware of emotions; able to regulate them and respond positively to feedback or criticism)				
Ethics (respect, integrity, fairness and trust when dealing with people)				
Interpersonal relationships (good people skills; self-aware of verbal and non-verbal communication; able to develop weak and strong ties/relationship)				

INTERPERSONAL SKILLS

CRITICAL AND CREATIVE THINKING SKILLS

	S	M	L	
Leadership and motivation  (know what motivates and inspires others in meaningful ways; delegate work, allowing others to lead)				
Listening (skilled at active, empathic listening, and action listening)				
Negotiation (resolve differences in a positive, mutually beneficial manner; favourable prices)				
Networking  (ability to interact with others to exchange information, develop contacts; take time to make a real connection)				
Self-awareness (ability to identify own strengths and weaknesses)				

INTERPERSONAL SKILLS

CRITICAL AND CREATIVE THINKING SKILLS

# Critical and Creative Thinking Skills

	S	M	L
Complex problem solving  (every new factor makes the problem more complex; need the ability to grapple with complexity and identify strategies for moving forward)			
Creative thinking (see solutions from a variety of perspectives and assess options for moving forward)			
Creativity  (ability to generate novel or innovative ideas or apply ideas from one sector to another in a novel way)			
Critical thinking  (clear, logical argument derived from clear understanding of the situation and organizing them into strategies to address them; ability to capture sensory stimulus of the world into discrete data points, and then create meaning from those data points in the form of increased understanding about reality at one moment in time.)			

	S	M	L	
<b>Problem solving</b> (sound strategies such as troubleshooting, Cause and Effect Analysis; 5 Ws)				
Recognizing opportunities  (big picture thinking; spot trends; see things differently; see opportunities)				
Reflection  (taking time to pay attention to your thoughts, attitudes, beliefs, emotions, decisions and actions; learning from self awareness and adapting) - beyond self				

# Practical Entrepreneurial Skill and Knowledge

		S	M	L	
Ability to close a sale (listen to customer needs (said ar pitch, counter, and finalize the sale					
Ability to connect via social (know each platform and the best from start up to branding and refr	t strategies for optimizing them				
Ability to focus your custom (set aside other concerns; underst	ners tand specific and/or diverse needs)				
Ability to hire effective peop (need to identify people who want work culture, and people with the	t to work with you to create a positive				
Ability to manage money (develop a budget; work within the	e budget; know where money is spent)				

INTERPERSONAL SKILLS

CRITICAL AND CREATIVE THINKING SKILLS

	S M L
Ability to manage staff  (know how to delegate work, manage, motivate and encourage them to further develop)	
Ability to raise money  (know where to find investors and how to present a convincing business case)	
Ability to spot new trends  (know where to look; see where industry is going; stay up to date on new trends, particularly new startups and technology that can quickly disrupt the business world)	
Ability to train new staff  (have a robust onboarding process to orientate them, as well as provide grounds for evaluation)	
<b>Business Knowledge</b> (knowledge of the main operational areas - sales, marketing, finance, and operations)	

INTERPERSONAL SKILLS

CRITICAL AND CREATIVE THINKING SKILLS

	S	M	L	
<b>Decision making</b> (have good information, evidence and weigh the potential consequences; use Decision Tree Analysis; Grid Analysis; Six Thinking Hats)				
Entrepreneurial knowledge  (how to fund your business and how much capital do you need to raise; business models that work for you)				
Goal setting (set SMART goals, i.e., specific, measurable, achievable, relevant and time-bound)				
Opportunity-Specific Knowledge  (understanding the market you are entering; what you need to take your product or service to market)				
Planning and organizing  (have the talent, skills, and ability to reach your goals;; have project management skills; operational skills a business plan and financial forecasts)				

INTERPERSONAL SKILLS

CRITICAL AND CREATIVE THINKING SKILLS

	S	M	L	
<b>Time management</b> (ability to manage your time to achieve competing priorities in a changing environment)				
Venture-Specific Knowledge:  (understand the specifics of your type of business; what it takes to make this type of business successful)				

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